

REACH

Raising Expectations and Abilities for Children with Complex Health Needs

For children in SECEP's REACH program, academic instruction focuses on adaptive curriculum as well as individual needs.

Because REACH students live in a residential facility and have intellectual disabilities as well as complex health needs, instruction is dedicated to increasing social skills and improving quality of life.

The SECEP REACH program follows a three-tiered approach to learning. It is based on aligned standards of learning and communication training, as well as functional life skills.

Students benefit from both large and small group settings. High-quality instruction incorporates integrated assistive technology as well as speech, occupational and physical therapies. By fostering an active learning environment that provides safety, security, dignity and respect for students, REACH's goal is to maximize each child's potential.

REACH at a glance:

Our students. REACH serves students who have intellectual disabilities and complex health needs. These students live in a residential facility.

Classroom locations. Currently, REACH operates at Lake Taylor Transitional Care Hospital and St. Mary's Home for Disabled Children.

Teamwork counts. Classrooms are staffed with a teaching team that consists of a Licensed Special Education teacher and two Teacher Assistants. An Education Specialist provides instructional support to each classroom, while a Principal supervises the overall school program.



All people
should be
treated
with dignity
and respect.