

# Re-ED

The Re-Education of Children Program

Re-Ed is founded on the belief that children can be taught to manage their behavior and learn new solutions for living in the family, school and community.

Re-ED is an educational program for students with emotional disabilities. The program stresses academic competence that is coupled with a focus on responsibility to others.

The Re-ED Program is based on principles developed by psychologist Nicholas Hobbs in the 1960s. The 12 Principles of Re-Education serve as the philosophical foundation for an educational program that is calibrated to the unique needs of each student. Core academic instruction is augmented by programs for literacy remediation, social skills and group process. Middle school and high school students are eligible for instruction in culinary arts, barbering and horticulture. The belief that standard academic instruction should be aligned to real-world



work experiences is a cornerstone of the program.

## Re-ED at a glance:

**Our students.** Re-ED serves students who are identified as having an emotional disability and who have been unable to maintain appropriate behavioral control in previous placements. Students range in age from five to 21.

**Convenient locations.** Re-ED operates five centers in Chesapeake, Norfolk, Suffolk and Virginia Beach.

**Small class size.** A typical classroom serves eight-12 students.

**A team approach.** Most classrooms are staffed with two certified teachers, one of whom is endorsed in special education. Together the teachers instruct on the core academics as outlined by the Virginia Standards of Learning. Additionally, the teachers instruct students on appropriate social skills and relationships to build competence. The classroom is supported by an Education Specialist and Liaison Specialist. The Principal supervises the team and is regarded as the instructional leader.



## The 12 Principles of Re-Education

1. Life is to be lived now.
2. Trust is essential.
3. Competence makes a difference.
4. Time is an ally.
5. Self-control can be taught.
6. Intelligence can be taught.
7. Feelings should be nurtured.
8. The group is very important.
9. Ceremony and ritual give order.
10. The body is the armature of the self.
11. Communities are important.
12. Know joy each day.